

Job Title:	P.E Teacher	Job Category:	Exempt
Department:	Faculty	Job Pay Type:	Salary
Campus:	Elementary/Secondary (pending courseload)	Position Type:	Part Time
Reports To:	Elementary Principal/Secondary Principal <i>(pending courseload)</i>	Expected Hours Per Week:	~16 hours (0.40 FTE)

West Valley Christian School Mission Statement

West Valley Christian School equips students for life by providing Academic excellence, a Biblical foundation, and a Christ-centered community.

Job Summary

West Valley Christian School (WVCS) teachers are passionate about Jesus and are dedicated to academically and spiritually nurturing students. They are committed to building positive relationships with students, colleagues, parents, and the broader community. Effective WVCS teachers communicate clearly, foster collaboration, and create a well-managed classroom environment that supports student learning. They cultivate student growth by implementing meaningful instruction and maintaining discipline that encourages spiritual development and safety. With a heart for discipleship and service, WVCS faculty strive to achieve the school's Expected Student Outcomes while embracing and supporting exceptional learners, all the while, helping students to LEAD the Warrior Way.

Role and Responsibilities

Creating a Positive Classroom Culture

- Foster a warm, nurturing, and grace-filled classroom environment that promotes camaraderie and a love for learning.
- Establish a consistent classroom routine and schedule to support student success.
- Demonstrate a deep understanding of young children's developmental, social, and emotional needs.
- Encourage problem-solving skills in a creative and supportive manner.

Instruction & Student Growth

- Deliver engaging, age-appropriate lessons that align with curricular objectives and student needs.
- Differentiate instruction to accommodate varying abilities, collaborating with parents and resource teachers to support exceptional learners.
- Promote active participation through interactive discussions, hands-on activities, and engaging instructional methods.
- Provide individual support and enrichment opportunities to challenge students at their own pace.

Classroom Management & Student Engagement

- Maintain a structured yet flexible classroom environment that fosters respect, safety, and learning.
- Implement positive, fair, and consistent classroom management strategies.
- Create an inviting and organized learning space that enhances student engagement.



• Use varied assessment methods to gauge student understanding and progress.

Communication & Parent Partnership

- Regularly communicate with parents through newsletters, progress updates, and timely feedback.
- Keep accurate and up-to-date records of student progress, assignments, and classroom activities.
- Foster positive and respectful interactions with students, parents, and colleagues, modeling Christ-like love and encouragement.

Education, Qualifications, Skills, and Experience

- A committed follower of Jesus Christ, demonstrating spiritual maturity and a calling to Christian education, who aligns with WVCS's mission and Statement of Faith
- Faithfully attends and supports a local church whose beliefs align with the school's statement of faith.
- Hold a bachelor's degree.
- Possesses or is eligible for educational certification (ACSI and Arizona State Certification).
- Displays strong leadership, communication, and problem-solving skills within a Christian school setting.
- Passionate about Christian education and committed to developing students academically, spiritually, and socially.
- Must have and maintain a valid Level One IVP fingerprint card.
- Must have and maintain a valid Arizona driver's license.
- Obtain and maintain CPR/First Aid certification.

Physical Requirements

- Use a computer (visual and keyboarding) for long periods.
- Able to remain stationary (sitting or standing) 50% of the time.
- Occasionally lift up to 25 pounds.
- At times requires stooping, bending, turning, pushing, pulling, reaching and climbing stairs (2-story).
- Use hands, fingers, and arms to reach, grip, and maneuver objects.
- Must be able to respond quickly to sounds (fire/security alarms).
- Work in noisy and crowded school environments.
- Frequent walking throughout the campus.

Background Check Statement:

WVCS conducts pre-employment screening for all positions, which includes a criminal background check and verification of work history, academic credentials, licenses, and certifications.

PLEASE NOTE: Subject to the Constitution of the United States and all applicable state and federal laws, West Valley Christian School does not discriminate against applicants or students based on race, color, and national or ethnic origin in its admissions or the administration of its education policies, programs, or activities. In addition, subject to the Constitution of the United States and all applicable state and federal laws, West Valley Christian School does not discriminate in its employment practices. West Valley Christian School does not discriminate in its employment practices. West Valley Christian School does not discriminate in its employment practices. West Valley Christian School is a Christian education institution and, in compliance with Title VII of the Civil Rights Act of 1964, reserves the right to give preference in employment based upon religion. We desire to build an employee community of individuals living out their Christian faith who agree with our Statement of Faith, beliefs, philosophy, and qualifications.



West Valley Christian School | Statement of Faith

- I believe the Bible to be the inspired, only infallible, authoritative, inerrant Word of God (2 *Timothy 3:16, 2 Peter 1:20*).
- I believe there is one God, eternally existent in three persons: Father, Son and Holy Spirit (1 *John 5:7, Matthew 28:19).*
- I believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His personal return in power and glory (*Philippians 2:6-11; Luke 1:36-38; 1 Peter 3:18; Hebrews 2:9; Acts 2:23–24; Hebrews 8:1; Matthew 26:64; Hebrews 10:37; Luke 21:27).*
- I believe that for salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential (Romans 5:12-19; I John 3:5-8; Titus 3:5).
- I believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (John 16:8-10; 1 Corinthians 3:16, 6:19; Romans 8:4-8).
- I believe in the resurrection of both the saved and the lost: the saved unto the resurrection of life, and the lost unto the resurrection of damnation (*John 5:28-29; Matthew 25:46; 1 Thessalonians 4:17; Revelation 20:11-15, 21:8, 22:11*).
- I believe in the spiritual unity of believers in our Lord Jesus Christ (1 Corinthians 12:12-27).
- I believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (*Genesis 1:26-27*). We believe that rejection of one's biological sex is a rejection of the image of God within that person.
- I believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (*Genesis 2:18-25*). We believe that the institution of marriage is established in scripture as an ordinance that points the world to the relationship God desires for His church (*Ephesians 5:25-27, Revelation 19:7-9, Revelation 21:2-9, Isaiah 54:5*).
- I believe that in order to preserve the function and integrity of West Valley Christian School as an extension of the Body of Christ, and to provide a biblical role model to the community, it is imperative that all persons employed by West Valley Christian School in any capacity agree to and abide by all points put forward within this statement of faith (*Matthew 5:16, Philippians 2:14-16, 1 Thessalonians 5:22*).