



WEST VALLEY CHRISTIAN SCHOOL

Job Title:	Preschool Teacher	Job Category:	Exempt
Department:	Faculty	Job Pay Type:	Salary + Benefits
Campus:	Preschool	Position Type:	Full Time
Reports To:	Elementary Principal	Expected Hours Per Week:	40 hours

West Valley Christian School Mission Statement

West Valley Christian School equips students for life by providing Academic excellence, a Biblical foundation, and a Christ-centered community.

Job Summary

West Valley Christian School (WVCS) seeks a passionate and dedicated Preschool Teacher to nurture and guide young learners in a Christ-centered environment. The teacher will prayerfully support students in developing essential attitudes, skills, and knowledge that contribute to their spiritual, academic, social, and emotional growth. Through a balance of structured learning and creative exploration, the teacher will foster a love for God, learning, and community.

Role and Responsibilities

Spiritual Leadership

- Introduce young children to God's love and Jesus Christ in an age-appropriate way.
- Create a nurturing, Christ-centered classroom environment that fosters spiritual development.
- Support the spiritual formation of students by modeling Christian character and encouraging faith-based discussions.
- Partner with administration and staff to integrate biblical principles into early education.

Academic & Instructional Leadership

- Implement a developmentally appropriate curriculum aligned with the school's mission and early education standards.
- Integrate biblical principles throughout lessons and classroom activities.
- Address the cognitive, spiritual, physical, emotional, and social needs of each child in a group setting.
- Use engaging and interactive teaching methods to encourage curiosity and exploration.
- Provide a structured yet flexible classroom routine that supports student learning.
- Develop creative lesson plans that cater to individual student needs, interests, and abilities.
- Foster language development by modeling and encouraging effective communication skills.
- Encourage self-directed learning through age-appropriate choices and classroom management techniques.
- Regularly assess student progress through observation and documentation, providing reports to parents as required.

Classroom Management & Student Engagement

- Maintain a warm, organized, and stimulating learning environment.
- Implement positive behavior management strategies that promote respect and responsibility.
- Guide children in making good choices while ensuring a safe and structured classroom.



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- Use a variety of instructional materials and assessment methods to support diverse learning styles.
- Encourage a love for learning through hands-on activities, group projects, and play-based instruction.
- Supervise children closely and intervene when necessary to ensure their safety and well-being.

Communication & Parent Partnership

- Establish and maintain open communication with parents regarding student progress and classroom activities.
- Provide timely feedback through parent-teacher conferences, newsletters, and informal updates.
- Collaborate with parents, administration, and support staff to address individual student needs.
- Foster a positive partnership with families to encourage involvement in school activities and spiritual growth at home.

Professional Responsibilities

- Uphold WVCS's mission and values while demonstrating professionalism in all interactions.
- Participate in school meetings, professional development, and training opportunities.
- Adhere to ethical guidelines regarding confidentiality and student privacy.
- Prepare substitute teacher plans when needed and support school-wide events.
- Follow all safety protocols, including emergency drills and campus security procedures.
- Maintain a clean, organized, and welcoming classroom environment.
- Support the school's development efforts through participation in fundraising and outreach events.

Additional Duties

- Assist with school-wide events, including chapel, community service projects, and special celebrations.
- Encourage parental involvement in prayer, volunteerism, and classroom support.
- Participate in the end-of-year classroom closing process, including inventory and organization.
- Perform any additional responsibilities assigned by the Elementary Principal or Director.

Education, Qualifications, Skills, and Experience

- A committed follower of Jesus Christ, demonstrating spiritual maturity and a calling to Christian education, who aligns with WVCS's mission and Statement of Faith.
- Faithfully attends and supports a local church whose beliefs align with the school's statement of faith.
- Associate's degree (AA) in Early Childhood Education or Child Development from an accredited institution (or willingness to complete a degree within a specified time).
- Meet state requirements for an early education teacher.
- Hold (or be willing to obtain) ACSI Early Education Certification.
- Complete ACSI's *Principles and Practices of Christian Early Education* course within the first year of employment.
- Maintain current infant/child CPR and First Aid certification.
- Passionate about Christian education and committed to developing students academically, spiritually, and socially.
- Must have and maintain a valid Level One IVP fingerprint card.



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Physical Requirements

- Use a computer (visual and keyboarding) for long periods.
- Able to remain stationary (sitting or standing) 50% of the time.
- Occasionally lift up to 25 pounds.
- At times requires stooping, bending, turning, pushing, pulling, reaching and climbing stairs.
- Use hands, fingers, and arms to reach, grip, and maneuver objects.
- Must be able to respond quickly to sounds (fire/security alarms).
- Work in noisy and crowded school environments.
- Frequent walking throughout the campus.

Background Check Statement:

WVCS conducts pre-employment screening for all positions, which includes a criminal background check and verification of work history, academic credentials, licenses, and certifications.

PLEASE NOTE: Subject to the Constitution of the United States and all applicable state and federal laws, West Valley Christian School does not discriminate against applicants or students based on race, color, and national or ethnic origin in its admissions or the administration of its education policies, programs, or activities. In addition, subject to the Constitution of the United States and all applicable state and federal laws, West Valley Christian School does not discriminate in its employment practices. West Valley Christian School is a Christian education institution and, in compliance with Title VII of the Civil Rights Act of 1964, reserves the right to give preference in employment based upon religion. We desire to build an employee community of individuals living out their Christian faith who agree with our Statement of Faith, beliefs, philosophy, and qualifications.



West Valley Christian School | Statement of Faith

- I believe the Bible to be the inspired, only infallible, authoritative, inerrant Word of God (*2 Timothy 3:16, 2 Peter 1:20*).
- I believe there is one God, eternally existent in three persons: Father, Son and Holy Spirit (*1 John 5:7, Matthew 28:19*).
- I believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His personal return in power and glory (*Philippians 2:6-11; Luke 1:36-38; 1 Peter 3:18; Hebrews 2:9; Acts 2:23-24; Hebrews 8:1; Matthew 26:64; Hebrews 10:37; Luke 21:27*).
- I believe that for salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential (*Romans 5:12-19; 1 John 3:5-8; Titus 3:5*).
- I believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (*John 16:8-10; 1 Corinthians 3:16, 6:19; Romans 8:4-8*).
- I believe in the resurrection of both the saved and the lost: the saved unto the resurrection of life, and the lost unto the resurrection of damnation (*John 5:28-29; Matthew 25:46; 1 Thessalonians 4:17; Revelation 20:11-15, 21:8, 22:11*).
- I believe in the spiritual unity of believers in our Lord Jesus Christ (*1 Corinthians 12:12-27*).
- I believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (*Genesis 1:26-27*). We believe that rejection of one's biological sex is a rejection of the image of God within that person.
- I believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (*Genesis 2:18-25*). We believe that the institution of marriage is established in scripture as an ordinance that points the world to the relationship God desires for His church (*Ephesians 5:25-27, Revelation 19:7-9, Revelation 21:2-9, Isaiah 54:5*).
- I believe that in order to preserve the function and integrity of West Valley Christian School as an extension of the Body of Christ, and to provide a biblical role model to the community, it is imperative that all persons employed by West Valley Christian School in any capacity agree to and abide by all points put forward within this statement of faith (*Matthew 5:16, Philippians 2:14-16, 1 Thessalonians 5:22*).

